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# Open source software for tourism promotion: Lake Poli School (LaPS) education project

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# Lake Poli School (LaPS)



- Educational project carried out at Politecnico di Milano, Como Campus
  - ightharpoonup Lake Como (Northern Italy), the popular symbol of the city
  - Poli → Politecnico di Milano, the university promoting the initiative
  - School → the initiative has an academic nature
- Born from the evidence of the practitioners and academics' difficulties in overpassing the boundaries of their disciplines/languages
- MSc course (5 ECTS) named Cross Boundary Processes, aimed at
  - entering real problems
  - giving fresh ideas to companies
  - connecting different disciplines
  - interacting with different cultures



Lake Poli School











# Lake Poli School (LaPS)



- The course is opened to the brightest students (selection is done) of the 3 MSc Schools taught at the Como Campus of Politecnico di Milano, i.e.
  - Science Computing Engineering
  - Environmental Engineering
  - Management Engineering
- Students work in mixed groups (5-6 students/group), to each of which a business case proposed by a real company is assigned
- Group supervision relies on:
  - a reference tutor from university (junior researcher)
  - a company representative
  - the board of Professors (one for each MSc School)











# Lake Poli School (LaPS)



- The course is organized into:
  - weekly meetings with companies and tutors
  - occasional seminars and teaching alignment, differentiated by disciplines and designed upon the students' needs
  - other activities related to the project
- Students' final evaluation is based on:
  - materials delivered during the course (project plan, intermediate and final project presentation, project report)
  - tutors' and Professors' evaluations
  - students' self-evaluations (every 4 weeks)
- A final workshop is organized, where:
  - students' projects are presented to an authoritative jury
  - the best 2 projects receive a monetary award











### LaPS team

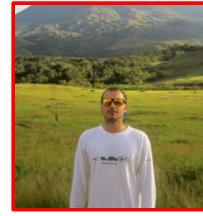


### Team composition:

- Arman Shirani
- Gabriel Perez Russo
- Raphaël Nataf
- Daniele Oxoli
- Candan Eylül Kilsedar
- Marco Minghini

### Management Engineering













**Science Computing** Engineering



Academic tutor







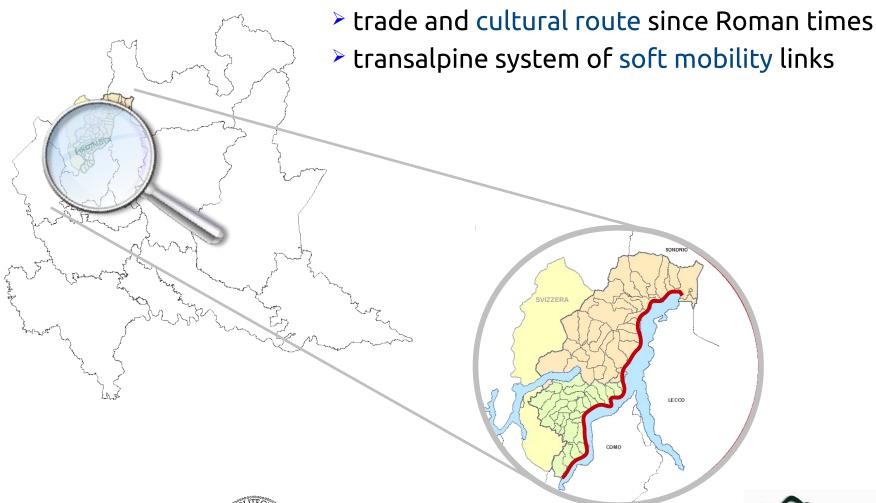






I CAMMINI DELLA REGINA

Via Regina defines a cross-border area between Italy and Switzerland





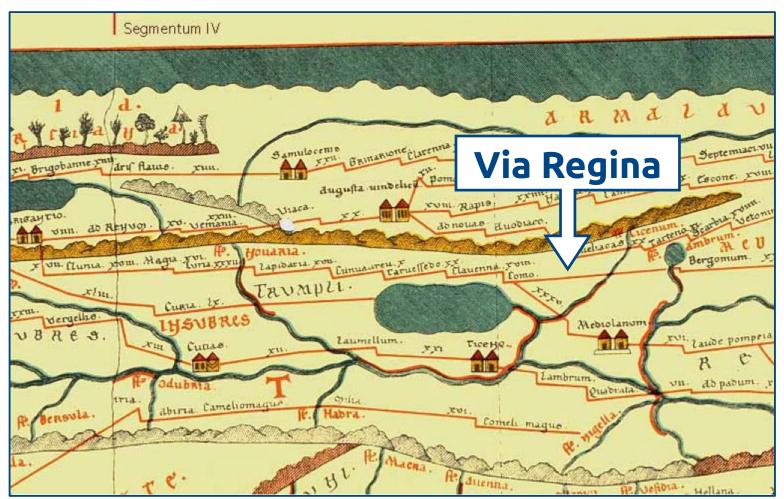








Via Regina defines a cross-border area between Italy and Switzerland















- "The Paths of Via Regina" INTERREG project (Italy/Switzerland)
  - purpose: to valorise the cultural heritage of the area and foster tourism
  - beneficiaries: local communities, administrations, pilgrims, tourists
  - expertise involved: cultural heritage, land use and design, geomatics
- Partners
  - universities

local administrations

POLITECNICO DI MILANO



POLO TERRITORIALE





Scuola universitaria professionale della Svizzera italiana































### Mission

promote a slow tourism model for valorising the historical paths of Cernobbio municipality (Italy) to be then replicated along the whole Via Regina

#### Vision

strengthen the common identity of the involved areas through the protection and valorisation of the available cultural heritage

### Objectives

- dissemination of knowledge
- promotion of tourism

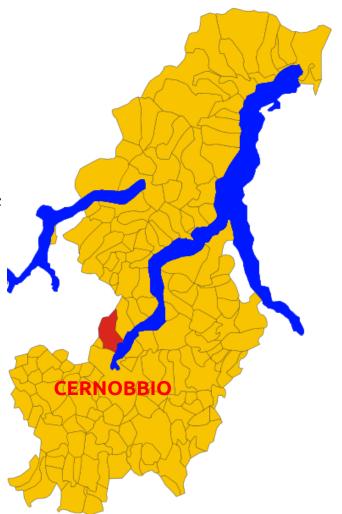
#### Final outcomes

- 2D desktop and mobile WebGIS
- website/social media promotion
- business plan









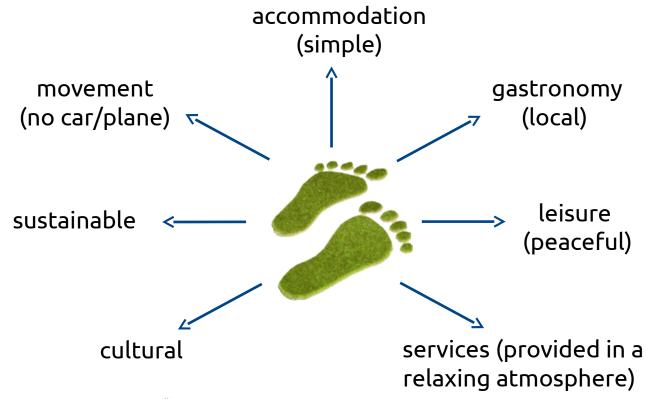




# Slow tourism at a glance



- A special case of sustainable tourism focused on:
  - environmental friendliness
  - rediscovery of local traditions and cultural knowledge









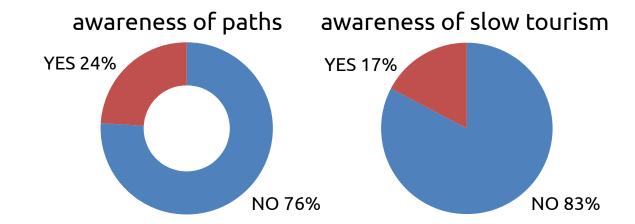




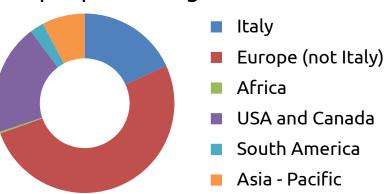
# Data gathering



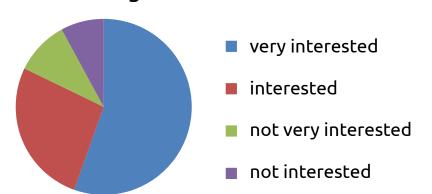
- Secondary data
  - Cernobbio municipality
  - Como municipality
  - Milan province
  - Iubilantes association
- Primary data
  - surveys
  - interviews



#### people coming to Cernobbio



### willingness to use a WebGIS













# Segmentation & targeting



### Strategic segmentation

Provenance	% Visitors (2012)	Number of Visitors (2012)	Characteristics
Italy	18,19	21476	- familiar with the culture, willing to go beyond what foreigners can experience - willing to cut with their stressful life
Europe (not Italy)	51,32	60597	<ul> <li>belong to the same European culture</li> <li>aware of environment protection and ready to</li> <li>adopt a sustainability behavior</li> <li>willing to cut with their stressful life</li> </ul>
Africa	0,33	386	- far culturally - less aware of the sustainable tourism concept
USA and Canada	19,94	23547	- less aware of the sustainable tourism concept - less willingness to discover the mountain paths
South America	2,52	2978	- tend to visit the EU for short periods and embrace several countries in that time - not very aligned with the Slow Tourism concept
Asia - Pacific	7,71	9103	- tend to visit the EU for short periods and embrace several countries in that time - not very aligned with the Slow Tourism concept











# Segmentation & targeting





Provenance	Size	Attracted by Slow Tourism	Attracted by discovering traditions and culture	Technology oriented	Rank
Italy	3	2	1	4	2,5
Europe (not Italy)	1	1	2	3	1,6
Africa	6	6	5	6	5,8
USA and Canada	2	4	3	2	2,8
South America	5	3	4	5	4,2
Asia - Pacific	4	5	6	1	4,1
Weights	0,3	0,3	0,2	0,2	











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# Competitive analysis



- Analysis of similar case studies promoting sustainable/slow tourism
  - identification of strategic advantages, disadvantages, and best practices according to 6 established domains

	Local traditions used as a marketing lever	Website	WebGIS	Technology features	Slow tourism facilities	Capability of raising international awareness
French Case Study	++	-	-	-	+	+
Italy Slovenia	+	-	-	-	-	-
Alpine Pearls	+	+	-	-	++	++
Swiss Mobility	-	++	++	++	+	+







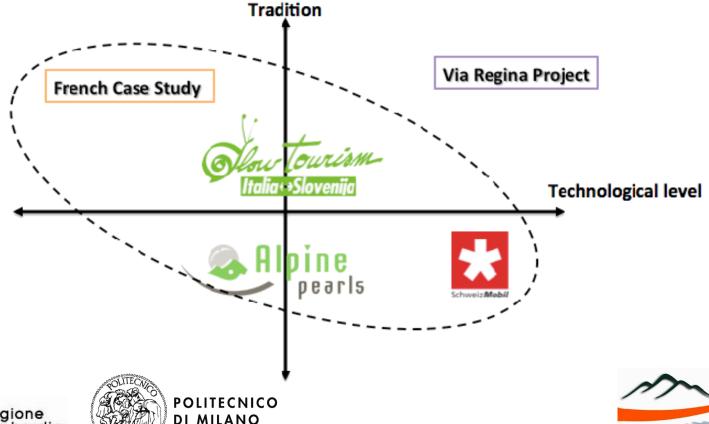




# **Positioning**



- Focus on 2 main domains:
  - tradition: use of cultural heritage and local traditions as a marketing leverage, and emphasis on the authentic aspect of the experience
  - technology: development of a website/WebGIS to enhance tourist experience











# Geospatial data Collection/pre-processing



- Data was collected/created from the following sources:
  - Cernobbio municipality
  - Iubilantes association
  - Canton Ticino Office of Cultural Heritage
  - Lombardy Region Web geoportal
  - field surveys
- And consists of:
  - official vector cartography of Cernobbio municipality
  - lodging and eating services, public services (transportation/offices)
  - folkloristic and historical events
  - cultural heritage
  - hiking and mountain bike paths with relevant points of interest
- Pre-processing required for both attributes and geometry
  - a basic course on QGIS was given!





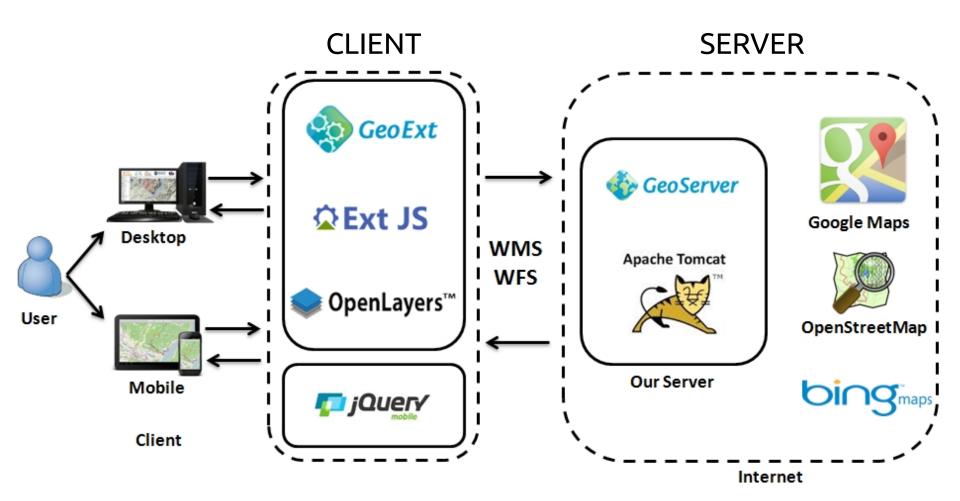






# WebGIS architecture















# **Desktop WebGIS**





http://viaregina.como.polimi.it/laps











# **Desktop WebGIS**





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■ Path 3



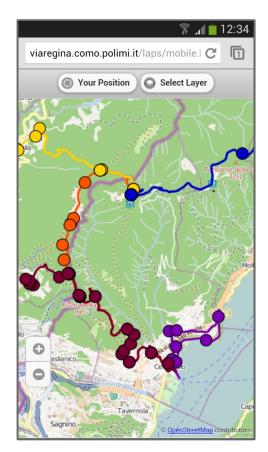


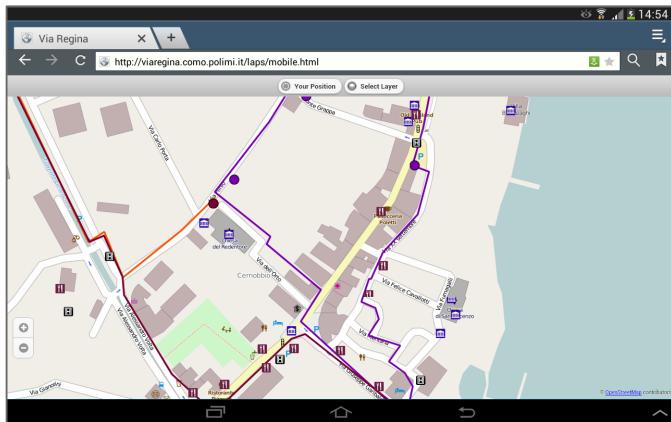




# Mobile WebGIS







http://viaregina.como.polimi.it/laps/mobile.html





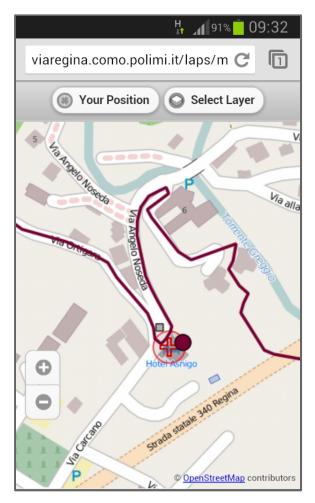






# Mobile WebGIS







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# Promotional strategy



- Physical channels (for tourists already present in the area):
  - brochures, posters & QR code in hotels, restaurants, shops, tourist offices, etc.
- Online channels (for attracting new tourists):
  - dedicated website (http://viaregina.co.nr temporary!)













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  - social media interaction















# Performance evaluation



### Definition of indicators to measure the achievement of the project goals

Strategic Objective	CSF	KPI		
	0	Number of errors reported		
A course ou of the data	Quality of information	Number of negative comments		
Accuracy of the data	Information disseminated	Number of articles in newspapers & blogs		
	information disseminated	Number of new articles published on the website		
Understanding and protection of territory	Firesta sametad	Number of events		
	Events promoted	Number of participants		
		Monthly visits to the website		
	Number of people reached	Monthly likes on the FB page		
Promotion of tourism		Monthly followers on Twitter		
		Number of places with our flyer/poster		
	Number of tourists in	Number of tourists in hotels		
	Cernobbio	Number of tourists in restaurants		











### **Conclusions**



- Use of FOSS in education for a real, multi-disciplinary project:
  - LaPS work allowed to overpass the boundaries of the single disciplines
  - integration of multiple competencies (management engineers + GIS experts)
  - work developed in cooperation with the project researchers and stakeholders
  - WebGIS solutions have been used as a basis for the Interreg project











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  - WebGIS solutions have been used as a basis for the Interreg project
- Winners of Lake Poli School!













# FOSS perception



- What is your perception of FOSS after the LaPS project?
  - positive perception, powerful tools for any project, unlimited applications
  - expectation was to find less stable and less documented software, but there are instead a lot of resources, community discussions and almost no bugs
  - programming skills are crucial for using FOSS
- Was FOSS effective for achieving the goal? Were there any limitations?
  - using FOSS was fundamental, they brought simplicity and effectiveness
  - FOSS flexibility was a key element in the project, products could be customized according to the needs (e.g. the libraries were changed to get some results)
  - using FOSS allowed to focus the effort on the output more than on the means needed to reach the output
  - FOSS allowed to exploit some premade solutions developed by others
  - limitations are the need of an adequate programming background and sometimes the difficulty in finding help











# FOSS perception



- Was the development of a managerial framework useful to integrate the FOSS GIS development?
  - management enables a good planning, good use of the resources and a good control, that are essential to succeed in any given project
  - management increased the motivation, provided a better project management, gave us ideas to reach the public and understand their preferences/opinions
  - thanks to management, we developed the software in a better way
- Is there any added value in using FOSS in education and multi-disciplinary projects like yours?
  - the easiness with which results can be shared and enjoyed, which made it clear to anyone (even people with different training and emplyment) how FOSS applications can be integrated into many areas
  - the facility to access them and to learn how to use them
  - the possibility to customize the software according to the needs











# Acknowledgments



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